Peer Assessment: Contribution to Group Work

Name	Rank	Department	Class	Date

Instructions

The purpose of the Peer Assessment: Contribution to group work is to provide an additional instrument in the evaluation of student collaboration, work quality, work quantity, and attitude during the preparation of the military briefing your class recently completed. As such, you must rank your peers based solely on their collaboration, work quality, work quantity, and attitude in preparation of your briefing. This peer assessment should only consider activities and interaction during the preparation phase of the briefing and no other classroom lessons, or activities should be considered. In the position column, enumerate the student who contributed the most as #1 and the student who contributed the least last. **Do NOT** enumerate yourself. Use the boxes to provide feedback to your teammates that focus on why you ranked them as such. You MUST select at least two boxes that best characterize each teammates contribution; however, you may select as many boxes as appropriately apply.

Position	Name	Feedback

I certify that I have enumerated my peers based solely on their actual collaboration, work quality, work quantity, and attitude during the construction of the military briefing our class recently prepared. I understand any attempt to manipulate this peer assessment is a violation of academic integrity in accordance with policy 17 and could result in administrative action. This document is not for distribution and will remain solely between the instructor and student.