

Directions: You will need to read the paper three times for this review. On your first read, you will check for organization (Part 1). The second read, you will check for grammar (Part 2). On your final read, you will check for content (Part 3).

**Part 1 - Organization:** In this area you are checking if the following are present. You will check quality on the final part of this review. If the following are present, mark yes, if not, mark no.

- |                  |   |     |    |
|------------------|---|-----|----|
| a. Introduction: |   |     |    |
| i.               | Is there an introduction?   | Yes | No |
| ii.              | Is there a hook?  | Yes | No |
| iii.             | Can you identify the purpose?   | Yes | No |
| iv.              | Are main ideas present?   | Yes | No |
| v.               | Is there a thesis?  | Yes | No |
| vi.              | Is the thesis the last sentence?  | Yes | No |
|                  |   |     |    |
| b. Body:         |   |     |    |
| i.               | Are there at least 2-3 paragraphs?  | Yes | No |
| ii.              | Is there a topic sentence present for each paragraph?   | Yes | No |
| iii.             | Does each topic include evidence?   | Yes | No |
| iv.              | Does the author explain/provide analysis (topic and evidence connection)?                             | Yes | No |
| v.               | Does the author link to the thesis and transition to next to the next idea to conclude the paragraph? | Yes | No |
|                  |   |     |    |
| c. Conclusion:   |   |     |    |
| i.               | Is there a conclusion?  | Yes | No |
| ii.              | Is the thesis restated (Not copied from introduction)?  | Yes | No |
| iii.             | Are the main points restated?   | Yes | No |
| iv.              | Does the author use the conclusion to tie the entire paper together?                                  | Yes | No |

**Part 2 - Grammar:**

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|--------------------|--|-----|----|
| a. Sentence types: |  |     |    |
| i.                 | Does the author use a mix of sentence types?   | Yes | No |
| ii.                | If no, explain:  |     |    |
|                    |  |     |    |
|                    |  |     |    |
|                    |  |     |    |
| iii.               | Did the author write in active voice? Highlight purple any passive voice within the paper. |     |    |
| iv.                | Check for spelling and highlight in blue any spelling errors.                              |     |    |
| v.                 | Highlight in green any grammar errors you have identified.                                 |     |    |

**Part 3 - Content:** In this area you will check for quality of the paper.

- a. Did the hook gain your attention? Yes No  
i. Explain:

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- b. Thesis:
- i. Does the thesis include a narrow topic? Yes No
- ii. Does the thesis include a stance/opinion? Yes No
- iii. Does the thesis include the why/how? Yes No
- iv. Provide any recommendations to improve thesis:

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- c. Topic Sentence:
- i. Does the topic support the thesis? Yes No
- ii. Is the topic sentence well written? Is it clear? Yes No
- iii. Provide any recommendations to improve topic sentence:

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- d. Evidence:
- i. Does the evidence support the topic? Yes No
- ii. Provide any recommendations:

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- e. Analysis:
- i. Does the author explain the connection between the topic sentence and the evidence used? Yes No
- ii. Provide any recommendations:

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- f. Link and Transition:
- i. Does the author conclude by linking back to the thesis? Yes No
- ii. If not provide any recommendations:

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- |      |   |     |    |
|------|---|-----|----|
| iii. | Does the author conclude by transitioning to next topic/idea? | Yes | No |
| iv.  | If not provide any recommendations:                           |     |    |

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