

# M.S. IDD&E Portfolio Cover Page & Checklist

Overall Portfolio Rating: ☒ High Pass ☐ Pass ☐ Not Yet Pass ☐ Fail

Student Name: Billy J Atkinson Advisor: Tiffany A. Koszalka Date: 6/8/20

1. Portfolio Cover Page & Checklist ☒ Yes ☐ No
2. Course Summary (titles, descriptions, grades) ☒ Yes ☐ No
3. Resume/Vita ☒ Yes ☐ No
4. An autobiographic personal statement (post-graduate plans career goals, personal characteristics that make you unique, etc.): ☒ Yes ☐ No

Please rate Section 4 (Personal Statement) on a 1-5 scale (1=poor, 3=good, 5=excellent) 5 Excellent

## 5. Practice & Preparation (four to five examples of work); write brief comments below:

Projects represent quality work in a variety of areas. Projects are well organized and supported with graphics and / or video clips telling a story of each project. Reflections provide insights into different types of skills and what was learned during each project.

Each example <b>must</b> be accompanied by a short written project summary (1 page) that includes the following information (check “√” for “Yes”):						
Components	Examples	#1	#2	#3	#4	# 5
i. Project / product title		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ii. Context of the project work		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
iii. Author/list of contributors		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
iv. Description of which phase(s) of IDD&E this product represents		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
v. A short reflection and self-assessment of the product		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Please rate Section 5 (Practice & Preparation) on a 1-5 scale (1=poor, 3=good, 5=excellent) 5 Excellent

## 6. Self-Evaluation; write brief comments below:

Clear, honest, critical reflection of progress in development of knowledge and skills. Very well written. Your reflections more than meet the requirements in this form. Feel free to continue working on this as it is intended for your ongoing professional works...

- a. Self-evaluation of list of competencies ☒ Yes ☐ No
- b. A 1-page overall self-evaluation ☒ Yes ☐ No

Please rate Section 6 (Self-Evaluation) on a 1-5 scale (1=poor, 3=good, 5=excellent) 5 Excellent

## 7. Practical Application; write brief comments below:

Practical application section provides insights into several aspects of ID. This practical application provides me with an overview of your thinking about critical aspects of ID and how to use them in a project of your choice. Well done!

- a. Scenario including context description ☒ Yes ☐ No
- b. Performance issues clearly defined (related to instructional solution) ☒ Yes ☐ No
- c. Propose instructional and other performance solutions clearly defined ☒ Yes ☐ No
- d. Application of Instructional Design, Development and Evaluation principles in practice ☒ Yes ☐ No
- e. Reflections on your professional identity and importance of your new competencies ☒ Yes ☐ No

Please rate Section 7 (Practical Application) on a 1-5 scale (1=poor, 3=good, 5=excellent) 5 Excellent

## Overall Comments:

Overall, this portfolio presents a well conceived view of Billy's development and thoughts as an Instructional Designer. All required components are included and well supported with representative graphics and video clips. Together they tell a story of his interests, goals, strengths, and areas for improvements. He also provides reflections that suggest deep thinking about his own career, future, and growth in many different areas... and some of the challenges he faced in this program as he developed confidence as an instructional designer. Very well done.